

**DUM DUM MOTIJHEEL COLLEGE**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**B.A. POLITICAL SCIENCE (HONOURS) CBCS SYLLABUS**  
**ISSUED BY WEST BENGAL STATE UNIVERSITY**  
**WITH EFFECT FROM 2018-19**

**PROGRAMME SPECIFIC OUTCOMES**

- This program helps the students understand the world they're living in better through the knowledge of structures and institution that govern them nationally and also at the global level. Students in this program learn about various aspects of political as well as socio-economic relations in national and international spheres, with special emphasis on the approaches and theories which is the essence of the subject. They learn how global and national developments affect the society at large.
- The point of knowledge gathering and accumulation on the part of the beneficiaries (students) may be stated. Theoretical and practical knowledge from projects and assignments made by them discloses enough testimony to the mental development in thinking process of the students. This will of course lead them to the path of progressive thinking.
- This course augments rapidly the task/area of socialisation of the students. From informal to formal, metaphysical to real situation, they experience newer values and fellow feelings, sense of cooperation accommodative spirit and overall a mentality of broadness and active participation in the socio- political structure of the country.
- The point of awareness on a large basis is an important factor in this respect. The students study state and society, political culture, modernisation public administration along with Indian socio-political thought as well as of the different political systems of the world. They are given lessons in the light of social and political development so that they can link present with the past and look forward for the future.
- This course further helps the students for their placement in the local, national and global field. By correct application of the theoretical knowledge to practice, they are hereby empowered to establish themselves in different areas of activity. The question of multiple choice widening the horizon of thinking and innovation thus enables them to look into the future development, economic, social and political.
- In this course, social and political thought is organically linked with interplay of factors involving society, economy and politics. The critical importance of the milieu in which ideas get articulated is emphasized. Given the dialectical interaction between ideas and their context, it provides a persuasive format that is relative to the circumstances. This is an approach that gives space to the search for alternatives within a framework that adequately underlines the organic nature of ideas which are always in constant flux and hence their fluid nature. What is most determining in the entire process is the organic link with a particular reality that always leaves an imprint in the construction of ideas. European nationalist ideas which influenced the Indian nationalists did have limitations

in the particular socio-economic context of Africa and Asia due to their alien origin. Thus the European nationalist trail is indigenised substantially by inventing indigenous equivalents and investing these with additional meanings and nuances.

- The two basic forces or elements of nationalism and democratisation are imparted in the courses esp. Constitutional and comparative political processes. These enable and will be of great assistance for the students who will pursue higher studies in different fields. These will help them in choosing their future professions. So, this course definitely helps as a career builder for the student community.
- The subject provides the students with a multidisciplinary approach and prepares them for further academic study and also for career in public and private sectors. They learn how to evaluate data and build critical and analytical thinking and creative writing skills. They understand the world and the structures governing citizens, good governance, global governance and societal awareness. They also learn to inculcate a multidisciplinary approach to world problems.

**DUM DUM MOTIJHEEL COLLEGE**  
**Course Outcome or Learning Outcome**  
**Three year B.A. /B.Sc. degree course**  
**Under CBCS semester system**  
**HONOURS COURSE IN POLITICAL SCIENCE**  
**With effect from the session: 2018 – 2019**

**COURSE OBJECTIVES(HONOURS/CORE COURSE)**

**COURSE NAME:** Paper – 1

**COURSE CODE:** PLSACOR01T

**TOPIC NAME:** Understanding Political Theory

**COURSE OUTCOME:**

This course introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends and is designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

**COURSE NAME:** Paper – 2

**COURSE CODE:** PLSACOR02T

**TOPIC NAME:** Constitutional Government and Democracy in India

**COURSE OUTCOME:**

This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

**COURSE NAME: Paper – 3**

**COURSE CODE: PLSACOR03T**

**TOPIC NAME: Political Theory-Concepts and Debates**

**COURSE OUTCOME:**

This course helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. It further introduces the students to the important debates in the subject.

**COURSE NAME: Paper – 4**

**COURSE CODE: PLSACOR04T**

**TOPIC NAME: Political Process in India**

**COURSE OUTCOME:**

This course maps the working of modern institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

**COURSE NAME: Paper – 5**

**COURSE CODE: PLSACOR05T**

**TOPIC NAME: Introduction to Comparative Government and Politics**

**COURSE OUTCOME:**

This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

**COURSE NAME: Paper – 6**

**COURSE CODE: PLSACOR06T**

**TOPIC NAME: Perspectives on Public Administration**

**COURSE OUTCOME:**

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration.

The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

**COURSE NAME: Paper – 7**

**COURSE CODE: PLSACOR07T**

**TOPIC NAME: Perspectives on International Relations and World History**

**COURSE OUTCOME:**

This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system; then the students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyse the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro- centrism of International Relations by highlighting certain specific perspectives from the Global South.

**COURSE NAME: Paper – 8**

**COURSE CODE: PLSACOR08T**

**TOPIC NAME: Political Processes and Institutions in Comparative Perspective**

**COURSE OUTCOME:**

In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political arena

**COURSE NAME: Paper – 9**

**COURSE CODE: PLSACOR09T**

**TOPIC NAME: Public Policy and Administration in India**

**COURSE OUTCOME:**

The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

**COURSE NAME: Paper – 10**

**COURSE CODE: PLSACOR10T**

**TOPIC NAME: Global Politics**

**COURSE OUTCOME:**

This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. It imparts an understanding of the working of the world economy, while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues.

**COURSE NAME: Paper – 11**

**COURSE CODE: PLSACOR11T**

**TOPIC NAME: Classical Political Philosophy**

**COURSE OUTCOME:**

One of the major objectives of this course is to introduce the students to the key debates and ideas in Classical political philosophy. The course gives an introduction to Political Thought processes and Theory making in the Western countries. From the Greek Political

thinkers to down the ages including Utilitarians, this course introduces the student to the richness and variations in the political perceptions of Western Thinkers.

**COURSE NAME: Paper – 12**

**COURSE CODE: PLSACOR12T**

**TOPIC NAME: Indian Political Thought-I**

**COURSE OUTCOME:**

This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class.

**COURSE NAME: Paper – 13**

**COURSE CODE: PLSACOR13T**

**TOPIC NAME: Modern Political Philosophy**

**COURSE OUTCOME:**

Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

**COURSE NAME: Paper – 14**

**COURSE CODE: PLSACOR41T**

**TOPIC NAME: Indian Political Thought-II**

**COURSE OUTCOME:**

Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of essential readings are meant for teachers as well as the more interested students.

**COURSE NAME: Discipline Specific Elective-1**

**COURSE CODE: PLSADSE01T**

**TOPIC NAME: Reading Gandhi**

**COURSE OUTCOME:** This course introduces the students to the important characteristics of Gandhian philosophy. As a student of political science it is important to understand the Gandhian ideology of Satyagraha, ahimsa, women empowerment, sustainability, decentralisation e.t.c which is quite relevant in the modern world.

**COURSE NAME: Discipline Specific Elective-2**

**COURSE CODE: PLSADSE03T**

**TOPIC NAME: Understanding Global Politics**

**COURSE OUTCOME:** This course highlights to the students the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. It imparts an understanding of the working of the world

economy, while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues.

**COURSE NAME: Discipline Specific Elective-3**

**COURSE CODE: PLSADSE04T**

**TOPIC NAME: Public Policy in India**

**COURSE OUTCOME:** This course helps the students understand the basic concepts of public policy making, theories of state, political economy, interest groups and social movements. The students will learn to analyse the policy decisions of various states and models of decision making. This course also highlights the various models of policy like Nehruvian vision, Economic Liberalisation and other developments.

**COURSE NAME: Discipline Specific Elective-4**

**COURSE CODE: PLSADSE06T**

**TOPIC NAME: Governance: Issues and Challenges**

**COURSE OUTCOME:** This course provides a basic understanding about the functioning, ideas, principles, motivation and challenges of governance, particularly, democratic 'good' governance. It also highlights the importance of green governance, CSR, RTI, e-governance in present times. The students develop an understanding about the relationship between citizenship and governance.

**COURSE NAME: Skill Enhancement Course-1**

**COURSE CODE: PLSSECC01M**

**TOPIC NAME: Democratic Awareness with Legal Literacy**

**COURSE OUTCOME:** The Proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India. Fundamental rights and the rule of law have been established in the knowledge of students through this paper. The students will be well acquainted with laws related to daily life like Child Marriage Prevention Act, Cyber Law, Consumer Protection Act , Dowry Prevention Act etc .The students will be informed about filing an FIR, information about the detention, information about the rights of the detainees after detention, which is a very important for their social life.

**COURSE NAME: Skill Enhancement Course-2**

**COURSE CODE: PLSSECC02M**

**TOPIC NAME: Public Opinion and Survey Research**

**COURSE OUTCOME:** This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

**DUM DUM MOTIJHEEL COLLEGE**  
**Course Outcome or Learning Outcome**  
**Three year B.A. /B.Sc. degree course**  
**Under CBCS semester system**  
**GENERAL COURSE IN POLITICAL SCIENCE**  
**With effect from the session: 2018 – 2019**

**COURSE NAME: Generic Elective/ General (Core) Course-1**  
**COURSE CODE: PLSHGEC01T / PLSGCOR01T**

**TOPIC NAME: Introduction to Political Theory**

**COURSE OUTCOME:** This course will introduce the students to basic concepts of politics and political science. The objective is to familiarise the students with concept democracy, liberty, rights, justice, gender and civil society. This will act as a pathway to gain and develop political knowledge.

**COURSE NAME: Generic Elective/ General (Core) Course-2**  
**COURSE CODE: PLSHGEC02T / PLSGCOR02T**

**TOPIC NAME: Indian Government and Politics**

**COURSE OUTCOME:** This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

**COURSE NAME: Generic Elective/ General (Core) Course-3**  
**COURSE CODE: PLSHGEC03T / PLSGCOR03T**

**TOPIC NAME: Comparative Government and Politics**

**COURSE OUTCOME:** This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

**COURSE NAME: Generic Elective/ General (Core) Course-4**  
**COURSE CODE: PLSHGEC04T / PLSGCOR04T**

**TOPIC NAME: Introduction to International Relations**

**COURSE OUTCOME:** This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system; then the students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world

history and equip them with the tools to understand and analyse the same from different perspectives.

**COURSE NAME: Discipline Specific Elective-1**

**COURSE CODE: PLSGDSE01T**

**TOPIC NAME: Reading Gandhi**

**COURSE OUTCOME:** This course introduces the students to the important characteristics of Gandhian philosophy. As a student of political science it is important to understand the Gandhian ideology of Satyagraha, ahimsa, women empowerment, sustainability, decentralisation e.t.c which is quite relevant in the modern world.

**COURSE NAME: Generic Elective Course -1**

**COURSE CODE: PLSGGEC01T**

**TOPIC NAME: Human Rights in a Comparative Perspective**

**COURSE OUTCOME:** This course highlights to the students the basic concept, nature and importance of human rights. It helps in developing awareness about importance of human rights in national and international sphere. The students learn about the cultural and ideological similarities and differences in the approach towards Human rights in among nations across the globe. This helps in understanding the different dimensions and challenges of human rights.

**COURSE NAME: Discipline Specific Elective-3**

**COURSE CODE:PLSGDSE04T**

**TOPIC NAME: Public Policy in India**

**COURSE OUTCOME:** This course helps the students understand the basic concepts of public policy making, theories of state, political economy, interest groups and social movements. The students will learn to analyse the policy decisions of various states and models of decision making. This course also highlights the various models of policy like Nehruvian vision, Economic Liberalisation and other developments.

**COURSE NAME: Generic Elective Course -2**

**COURSE CODE: PLSGGEC02T**

**TOPIC NAME: Governance: Issues and Challenges**

**COURSE OUTCOME:** This course provides a basic understanding about the functioning, ideas, principles, motivation and challenges of governance, particularly, democratic 'good' governance. It also highlights the importance of green governance, CSR, RTI, e-governance in present times. The students develop an understanding about the relationship between citizenship and governance.