

## Best Practice - 1

**1. Title of the Practice :** Regular conduction of student centric activities

**2. Objectives of the Practice :**

A student centric activity is one that keeps students in centre and employs learning strategies that focus on students and are student-friendly. The institution employs a student centric activity such as organization of workshops, seminars, poster presentation, publishing wall magazines, festivals, special days, educational tours career counselling and personality development sessions, sports, games etc. Seminar is always a forum from which students can develop scientific culture and enhance their aptitude in the subject. By poster presentation, the thought processes and creativities of students are presented. The NCC and NSS activities make students sensitive towards their duties and responsibilities within the society and community. The objective of such programs is to create a diverse and relevant spectrum of departmental activities and to merge those towards a common institutional goal. These activities develop the goal of education through various skills like soft skills, leadership skill and team building skills and strengthen the connection between a student education and the world they live in.

**3. The context**

As the institution believes that the student is the direct objective and the first beneficiary of education process, it promotes student centric activities. Students participate in these activities run by departments and the institution which help in shaping leaders in them; help in shaping their personality and academics. Co curricular activities are complementary to the learning process and are often created through a common charter of the academic institution. To develop their creativities, skill enhancement activities, such as, writing, speaking, organizational and professional advancements are encouraged through these student centric co curricular activities. Each department endeavours to build customized activities which make the students more inclusive as well as participative. Augmented participation of students and the teachers of the departments were made a priority measure of impact in these activities.

**4. The practice**

- Students' union organized a college cleaning drive on 3.2.2022.
- College picnic was arranged by the students union on 14.3.2022.
- Students' union distributed cooked food to the distressed people in covid period from 13.7.2021 to 19.7.2021.
- Students' union organized a free vaccination drive against Covid on 5.10.2021 in college campus in association with Government of West Bengal.
- Students' academic counselling program was held on 29.3.2022 by the Students Counselling Cell and IQAC of Dum Dum Motijheel College in collaboration with Adamas University.
- A wall magazine was published by the Department of Chemistry on 7.3.2022

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- A state level webinar was organized by Students Personality Development Committee and IQAC on the issue of Stress Management for Personality Development, Peace and Well-Being.
- A webinar was organized by the Department of Computer Science in collaboration with IQAC of Dum Dum Motijheel College on the topic “ A Tour of Cloud Based Data Analysis” on 18.9.2021.
- A webinar was organized by Women Cell and IQAC on the topic “Covid-19 – A Journey Towards the War Front” on 29.10.2021. Both students and Faculty Members participated in the webinar.
- A seminar was organized by Women Cell and IQAC on the topic “Role of Women in War Front - (bangla font)” on 11.5.2022.
- Second wall magazine of Women Cell was published on 11.5.2022.
- A poster making competition was held in Mrinalini Dutta Mahavidyalaya, Birati on 06.06.2022. Our student Rinki Das was awarded Ist prize and Abhraneel Dasgupta was awarded 3<sup>rd</sup> prize in poster making competition. Both of them belong to Geography Department.
- One day online students’ seminar was organized on 15.9.21 by the Department of Chemistry.
- E-issue of Wall magazine ‘ALCHEMY’ was published in October,2021.
- Wall Magazine ‘ALCHEMY’ was published in offline mode in the Department of Chemistry in March,2022(7.3.22).
- A departmental students’ webinar was organized by the Department of Chemistry on 15.09.2021 and the students delivered talks on different topics.
- Farewell programmes for outgoing students were arranged in different departments.
- Department of History took their students to a very prestigious exhibition curated by Indian Museum Kolkata on the birth centenary of eminent archaeologist Rakhal Das Banerjee on 22.04.2022. Students got a rare chance to see the objects collected from the various Harappan sites.
- Department of Human Development took their students to Bikashayan, Institute for Persons with Mental Retardation on 19.04.2022.
- Department of Human Development and IQAC organized a career counselling programme for their students on 28.04.2022 in the college campus.
- Department of Human Development arranged a visit to ICDS for their 2<sup>nd</sup> semester students on 14.06.2022.
- Department of Human Development observed International Mother Language Day on 21.02.2022.
- Department of Human Development celebrated World Poetry Day on 21.03.2022 and a book ‘Kabita Ababahika’ was published on that day.
- Department of Human Development celebrated World Theatre Day by paying homage to eminent theatre personalities on 27.03.2022.
- Department of Botany organized an Educational Trip to ‘Sittong’, Darjeeling during 19.05.2022-21.05.2022.

### 5. Evidence of Success

In earlier years, we have witnessed limited student participation in these workshops, seminars, debates, wall magazines, cultural programmes, excursions etc. student centric activities. Presently, student participation in such activities has substantially improved. Overall organizational participation has increased and awareness has been raised among them regarding the involvements and usefulness in these activities. Two MOUs were signed for collaborative student centric activities under the initiative of our college. The details are given below:

Number of functional MOUs with national and international institutions, universities, industries, corporate houses etc during the year 2021 – 22.

### 6. Problems Encountered and Resources Required

- More teachers should come forward to increase the active involvement of students and to motivate them in various ways in such activities.
- To increase awareness about the usefulness of such activities it need untiring efforts from the teachers and the student body over a longer preparation period.
- Special mentoring sessions are required to be arranged to understand the necessity of such programs and the importance of their participation.
- More funds are required from the higher authorities for greater involvement of all the stakeholders in these activities.

## Best Practice - 2

### 1. Title of the Practice : Dum Dum Motijheel College Outreach Programme

### 2. Objectives of the Practice

Due to outbreak of Covid – 19 pandemic, teaching learning process suddenly turned into online mode from traditional offline mode. Most of the students felt insecure and demotivated during the lock down period. They became anxious about their future studies and many unforeseen possibilities grasped their mind. In this situation our institution felt that they have a social responsibility to arrange some outreach programmes to motivate the students about their future career and their higher studies. Following this concept, a WhatsApp group with the 42 Head of the institutions of Higher Secondary Schools was formed to make this outreach programme a success. Each of the departments organized career counseling programmes on Google Meet with the students, their guardians and faculty members of both colleges and schools with the Head of the institutions.

### 3. Context

Dum Dum Motijheel College, a centre of conventional education system is in a prime

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location of South Dum Dum Municipality of North 24 Parganas. The college has a rich legacy of organizing social awareness programmes as a part of its commitment to social responsibilities. The outbreak of Covid-19 pandemic had made a long lasting effect on the young minds of the students. Observing the educational status and situation of the high school students throughout the country, the administration and the staff of Dum Dum Motijheel College realized that the students are somehow lacking the motivation to continue their studies with a proper objective after leaving high school. Most of the ordinary students did not find proper guidance for higher studies and choosing careers. In this context, the Teachers' Council of Dum Dum Motijheel College observed the social responsibility of making students motivated to continue their higher studies and choosing their right career. The Teachers' Council decided initially to form a WhatsApp group with the Head of the institutions with the Higher Secondary Schools from the personal contacts of the teachers. The Head of the institutions of schools from the neighbouring locality and districts were added gradually in the group. One of our faculty members was assigned the responsibility of the role of group admin. The entire activity was endorsed by the IQAC and the Governing Body of Dum Dum Motijheel College. The group was named "DDMC outreach programme" and was created on 5.3.2022.

#### **4. The Practice**

All of the departments offered live session describing the scopes and opportunities of the subject, its syllabus, course outcomes and the career prospect in the subject. A time table was provided in the whatsapp group starting 8.6.2022 to 22.6.2022 for various departments. All the sessions conducted done through Google Meet platform.

One You tube channel was created on 5.6.2022. The name of the You tube channel was "Outreach DDMC". This You tube channel was used for the live streaming of the counselling sessions. The counselling sessions were also uploaded by the different departments explaining the scopes and relevance of the subjects and career opportunities.

The sessions for different subjects included the UG syllabus, the course outcome, programme specific outcome, the future prospect of the subject and the multidisciplinary fields in different subjects. For the practical based subjects, short demonstration on interesting experiments were done to motivate the students in reading basic sciences and biological sciences. The college laboratory and libraries were virtually presented to the students to revive their lost interest.

#### **5. Evidence of Success**

Social awareness about the crisis during the pandemic was raised among all the stakeholders and the community of the neighbouring places. There were a large number of participants in the online counselling programmes. Also the number of views in the You tube channel was the evidence of success and the impact of the activity in the society. This activity also enhanced the admission of the students of the participating schools in our institution. The faculties of different departments were also later invited in different schools for conducting career counselling sessions.

#### **6. Problems Encountered and Resources Required**

The teachers should come forward in more numbers to motivate the students in such

activities. More workshops should be arranged for the students to make them understand the necessity of such programmes and their role in transmitting the awareness.